

**East Chapel Hill High****David Thaden, Principal**

500 Weaver Dairy Road
Chapel Hill, NC 27514
(919) 969-2482

Grades 9-12
Regular School
Traditional Calendar

Chapel Hill-Carrboro Schools

HIGH STUDENT PERFORMANCE**Performance of Students in Each Course on the ABCs End-of-Course Tests**

Percentage of Students' Scores At or Above Grade Level

| | English I | Algebra I | Algebra II | Geometry | Biology | Chemistry | Physical Science | Physics | Civics & Econ. | US History |
|-------------------|-----------|-----------|------------|----------|---------|-----------|------------------|---------|----------------|------------|
| Our School | 89.0 | 81.0 | 85.0 | 81.0 | 88.0 | --- | --- | --- | 89.0 | 90.0 |
| District | 88.0 | 85.0 | 89.0 | 84.0 | 87.0 | --- | --- | --- | 88.0 | 88.0 |
| State | 72.0 | 67.0 | 65.0 | 63.0 | 65.0 | --- | --- | --- | 66.0 | 65.0 |

N/A = 5 or fewer students

*Chemistry, Physical Science, and Physics End-of-Course tests were not administered for ABCs calculations during 2006-07.

SCHOOL PROFILE**School Size**

The total number of students in this school and the average number of students in schools with similar grade ranges at the district and state levels.

| OUR SCHOOL | DISTRICT | STATE |
|------------|----------|-------|
| 1,718 | 1,736 | 989 |

Average Course Size

The average number of students enrolled in the the courses listed at the time of testing.

| | OUR SCHOOL | DISTRICT | STATE |
|---------------|------------|----------|-------|
| English I | 20 | 20 | 16 |
| Algebra I | 14 | 22 | 18 |
| Algebra II | 22 | 23 | 17 |
| Geometry | 21 | 18 | 17 |
| Biology | 22 | 22 | 15 |
| Civics & Econ | 21 | 22 | 16 |
| US History | 20 | 21 | 15 |

Performance of Each Student Group on the ABCs End-of-Course Tests

Percentage of Passing Scores on the End-of-Course Tests Grouped by Gender, Ethnicity, and Other Factors.

| | Male | Female | White | Black | Hispanic | Amer. Indian | Asian Pacific Islander | Multi-Racial | E.D. | N.E.D. | L.E.P. | Migrant Students | Students with Disabilities |
|-------------------------|-------|--------|-------|-------|----------|--------------|------------------------|--------------|------|--------|--------|------------------|----------------------------|
| Our School | 85.3 | 87.3 | >95 | 47.8 | 67.4 | 91.7 | 92.5 | 83.2 | 49.7 | 90.9 | 56.9 | N/A | 64.3 |
| # of tests taken | 1,533 | 1,420 | 1,785 | 418 | 187 | 12 | 402 | 149 | 342 | 2,621 | 144 | 0 | 70 |
| District | 86.5 | 86.7 | >95 | 50.9 | 62.9 | 86.7 | 91.1 | 87.5 | 50.7 | 91.5 | 51.0 | N/A | 62.2 |
| State | 66.8 | 66.1 | 77.0 | 45.7 | 55.0 | 55.2 | 78.1 | 69.6 | 50.7 | 73.8 | 38.7 | N/A | 38.2 |

E.D. = Economically Disadvantaged

N.E.D. = Not Economically Disadvantaged

L.E.P. = Limited English Proficiency

* N/A = 5 or fewer students

School Attendance

The average percentage of students who attend school daily.

| | |
|-------------------|----|
| Our School | 96 |
| District | 96 |
| State | 95 |

SAFE, ORDERLY AND CARING SCHOOLS

School Safety

The number of acts of crime or violence reported below includes all acts occurring in school, at a bus stop, on a school bus, on school grounds or during off-campus, school-sponsored activities.

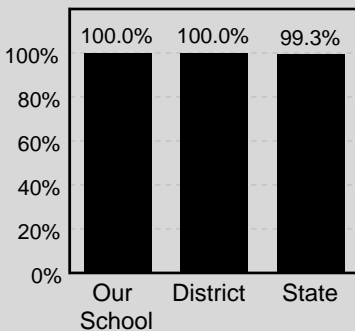
Out of 1,718 students in our school, there were a total of 10 act[s] of crime or violence.

The number of acts of crime or violence reported per 100 students:

| | |
|-------------------|---|
| OUR SCHOOL | 1 |
| DISTRICT | 0 |
| STATE | 1 |

Access to Technology

Percentage of classrooms connected to the Internet



Keeping you informed

More information about your school is available on the NC School Report Cards Web site at: <http://www.ncreportcards.org>

HIGH STUDENT PERFORMANCE, CONTINUED

School Performance

Each year, schools in North Carolina may receive several designations based on their performance on the state's ABCs tests. These designations are awarded on the basis of the percentage of students performing at grade level and on whether students have learned as much as they are expected to learn in one year. The designations earned by your school are displayed below, followed by a brief description of each designation.

Our School's Designation(s): School of Distinction, High Growth

| DESIGNATION | PERFORMANCE: STUDENTS PERFORMING AT GRADE LEVEL | GROWTH: LEARNING ACHIEVED IN ONE YEAR | | | PERCENT OF SCHOOLS WITH DESIGNATION | |
|----------------------------|--|---|-----------------|------------------------------|--|-------|
| | | High Growth | Expected Growth | Expected Growth Not Achieved | DISTRICT | STATE |
| HONOR SCHOOL OF EXCELLENCE | At least 90% of students at grade level and the school made adequate yearly progress (AYP) | | | | 0 | 1 |
| SCHOOL OF EXCELLENCE | At least 90% of students at grade level | | | | 0 | 1 |
| SCHOOL OF DISTINCTION | At least 80% of students at grade level | ✓ | | | 100 | 6 |
| SCHOOL OF PROGRESS | At least 60% of students at grade level | | | | 0 | 46 |
| NO RECOGNITION | 60 to 100% of students at grade level | | | | 0 | 9 |
| PRIORITY SCHOOL | 50 to 60% of students at grade level, OR Less than 50% of students at grade level | | | | 0 | 32 |
| LOW PERFORMING | Less than 50% of students at grade level | | | | 0 | 5 |

Adequate Yearly Progress (AYP) Results

North Carolina has set target goals that schools must meet to make Adequate Yearly Progress (AYP) under the federal No Child Left Behind act. Our school made adequate yearly progress.

Our school met 21 out of 21 AYP targets.

In any group where the percentage of students at a grade level is greater than 95% or less than 5%, the actual values may not be displayed because of federal privacy regulations. In these cases the results will be shown as >95% or <5% for the group.

QUALITY TEACHERS

| | Total Number of Classroom Teachers* | Fully Licensed Teachers | Classes Taught by Highly Qualified Teachers | Teachers with Advanced Degrees | National Board Certified Teachers* | Years of Teaching Experience | | | Teacher Turnover Rate |
|-------------------|-------------------------------------|-------------------------|---|--------------------------------|------------------------------------|------------------------------|------------|-----------|-----------------------|
| | | | | | | 0-3 years | 4-10 years | 10+ years | |
| Our School | 120 | 96% | 96% | 50% | 29 | 19% | 38% | 43% | 15% |
| District | 118 | 97% | 96% | 48% | 24 | 22% | 30% | 48% | 14% |
| State | 63 | 89% | 96% | 25% | 8 | 22% | 25% | 53% | 22% |

* The total number of teachers in this school and the average number of teachers in schools with similar grade ranges at the district and state level.

Becoming involved in your child's school is one way to guarantee success in the classroom. Working together, we can create superior schools for all children.

Michael F. Easley,
Governor, State of North Carolina