



HIGH STUDENT PERFORMANCE

Performance of Students in Each Course on the ABCs End-of-Course Tests

Percentage of Students' Scores At or Above Grade Level

	English I	Algebra I	Algebra II	Geometry	Biology	Chemistry	Physical Science	Physics	Civics & Econ.	US History
Our School	74.3	35.5	22.7	18.2	20.8	N/A	27.1	N/A	---	---
District	87.4	89.0	86.7	78.1	74.2	87.4	67.2	92.0	---	---
State	81.9	80.3	79.1	68.4	63.6	76.6	68.8	86.1	---	---

N/A = 5 or fewer students

* Civics & Economics and US History End-of-Course tests were not administered for ABCs calculations during 2004-05.

Phillips High

Frederick McNary, Principal
 1923 Milburnie Rd
 Raleigh, NC 27610 2209
 (919) 856-7710

Grades 9-12
 Alternative Education
 Traditional Calendar

Wake County Schools

SCHOOL PROFILE

School Size

The total number of students in this school and the average number of students in schools with similar grade ranges at the district and state levels.

OUR SCHOOL	DISTRICT	STATE
164	1,755	1,026

Average Course Size

The average number of students enrolled in the the courses listed at the time of testing.

	OUR SCHOOL	DISTRICT	STATE
English I	8	24	20
Algebra I	10	22	21
Algebra II	6	25	23
Geometry	6	29	23
Biology	13	23	21
Chemistry	N/A	23	21
Physical Science	11	22	21
Physics	N/A	22	17

Performance of Each Student Group on the ABCs End-of-Course Tests

Percentage of Passing Scores on the End-of-Course Tests Grouped by Gender, Ethnicity, and Other Factors.

	Male	Female	White	Black	Hispanic	Amer. Indian	Asian Pacific Islander	Multi-Racial	E.D.	N.E.D.	L.E.P.	Migrant Students	Students with Disabilities
Our School	34.9	33.8	45.5	32.1	25.0	N/A	N/A	50.0	30.0	39.3	N/A	N/A	20.4
# of tests taken	83	154	22	196	8	0	1	10	130	107	0	0	54
District	83.6	82.9	91.1	64.3	70.0	77.1	91.7	84.0	63.8	86.8	50.3	N/A	63.7
State	74.8	74.8	84.0	55.8	63.7	67.2	82.7	77.6	60.9	80.4	46.5	52.7	47.0

E.D. = Economically Disadvantaged

N.E.D. = Not Economically Disadvantaged

L.E.P. = Limited English Proficiency

* N/A = 5 or fewer students

School Attendance

The average percentage of students who attend school daily.

Our School	81
District	96
State	95

SAFE, ORDERLY AND CARING SCHOOLS

School Safety

The number of acts of crime or violence reported below includes all acts occurring in school, at a bus stop, on a school bus, on school grounds or during off-campus, school-sponsored activities.

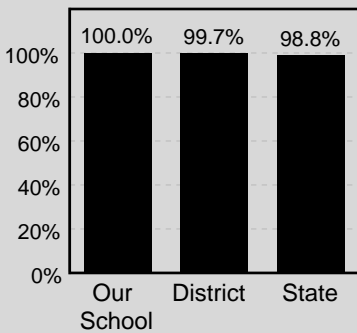
Out of 164 students in our school, there were a total of 8 act[s] of crime or violence.

The number of acts of crime or violence per 100 students:

OUR SCHOOL	5
DISTRICT	2
STATE	2

Access to Technology

Percentage of classrooms connected to the Internet



Keeping you informed

More information about your school is available on the NC School Report Cards Web site at: <http://www.ncreportcards.org>

HIGH STUDENT PERFORMANCE, CONTINUED

School Performance

Each year, schools in North Carolina may receive several designations based on their performance on the state's ABCs tests. These designations are awarded on the basis of the percentage of students performing at grade level and on whether students have learned as much as they are expected to learn in one year. The designations earned by your school are displayed below, followed by a brief description of each designation.

Our School's Designation(s): High Growth

DESIGNATION	PERFORMANCE: STUDENTS PERFORMING AT GRADE LEVEL	GROWTH: LEARNING ACHIEVED IN ONE YEAR			PERCENT OF SCHOOLS WITH DESIGNATION	
		High Growth	Expected Growth	Expected Growth Not Achieved	DISTRICT	STATE
HONOR SCHOOL OF EXCELLENCE	At least 90% of students at grade level and the school made adequate yearly progress (AYP)				6	3
SCHOOL OF EXCELLENCE	At least 90% of students at grade level				6	0
SCHOOL OF DISTINCTION	At least 80% of students at grade level				59	34
SCHOOL OF PROGRESS	At least 60% of students at grade level				29	44
NO RECOGNITION	60 to 100% of students at grade level				0	6
PRIORITY SCHOOL	50 to 60% of students at grade level, OR Less than 50% of students at grade level				0	12
LOW PERFORMING	Less than 50% of students at grade level				0	1

Adequate Yearly Progress (AYP) Results

North Carolina has set target goals that schools must meet to make Adequate Yearly Progress (AYP) under the federal No Child Left Behind act.

Our school did not make adequate yearly progress.

Our school met 0 out of 3 AYP targets.

In any group where the percentage of students at a grade level is greater than 95% or less than 5%, the actual values may not be displayed because of federal privacy regulations. In these cases the results will be shown as >95% or <5% for the group.

QUALITY TEACHERS

	Total Number of Classroom Teachers*	Fully Licensed Teachers	Classes Taught by "Highly Qualified Teachers"	Teachers with Advanced Degrees	National Board Certified Teachers*	Years of Teaching Experience			Teacher Turnover Rate
						0-3 years	4-10 years	10+ years	
Our School	26	92%	74%	31%	1	4%	12%	85%	15%
District	114	91%	86%	32%	15	24%	27%	49%	17%
State	71	85%	88%	25%	7	22%	25%	54%	19%

* The total number of teachers in this school and the average number of teachers in schools with similar grade ranges at the district and state level.

Becoming involved in your child's school is one way to guarantee success in the classroom. Working together, we can create superior schools for all children.

Michael F. Easley,
Governor, State of North Carolina