

**Wake Forest-Rolesville High**

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Grades 9-12
Regular School
Traditional Calendar

Wake County Schools

HIGH STUDENT PERFORMANCE**Performance of Students in Each Course on the ABCs End-of-Course Tests**

Percentage of Students' Scores At or Above Grade Level

	English I	Algebra I	Algebra II	Geometry	Biology	Chemistry	Physical Science	Physics	Civics & Econ.	US History
Our School	81.0	78.0	75.0	77.0	77.0	---	---	---	77.0	76.0
District	80.0	79.0	74.0	73.0	74.0	---	---	---	75.0	74.0
State	72.0	67.0	65.0	63.0	65.0	---	---	---	66.0	65.0

N/A = 5 or fewer students

*Chemistry, Physical Science, and Physics End-of-Course tests were not administered for ABCs calculations during 2006-07.

SCHOOL PROFILE**School Size**

The total number of students in this school and the average number of students in schools with similar grade ranges at the district and state levels.

OUR SCHOOL	DISTRICT	STATE
1,844	1,542	989

Average Course Size

The average number of students enrolled in the the courses listed at the time of testing.

	OUR SCHOOL	DISTRICT	STATE
English I	20	17	16
Algebra I	21	22	18
Algebra II	29	21	17
Geometry	26	18	17
Biology	23	19	15
Civics & Econ	23	17	16
US History	20	16	15

Performance of Each Student Group on the ABCs End-of-Course Tests

Percentage of Passing Scores on the End-of-Course Tests Grouped by Gender, Ethnicity, and Other Factors.

	Male	Female	White	Black	Hispanic	Amer. Indian	Asian Pacific Islander	Multi-Racial	E.D.	N.E.D.	L.E.P.	Migrant Students	Students with Disabilities
Our School	78.5	76.5	82.1	58.0	78.0	N/A	81.1	80.6	64.6	79.3	62.5	N/A	52.4
# of tests taken	1,501	1,666	2,301	588	127	5	53	93	404	2,766	24	0	290
District	76.8	75.0	87.8	50.6	58.9	78.6	88.8	76.7	50.9	81.5	42.8	N/A	51.9
State	66.8	66.1	77.0	45.7	55.0	55.2	78.1	69.6	50.7	73.8	38.7	N/A	38.2

E.D. = Economically Disadvantaged

N.E.D. = Not Economically Disadvantaged

L.E.P. = Limited English Proficiency

* N/A = 5 or fewer students

School Attendance

The average percentage of students who attend school daily.

Our School	95
District	95
State	95

SAFE, ORDERLY AND CARING SCHOOLS

School Safety

The number of acts of crime or violence reported below includes all acts occurring in school, at a bus stop, on a school bus, on school grounds or during off-campus, school-sponsored activities.

Out of 1,844 students in our school, there were a total of 14 act[s] of crime or violence.

The number of acts of crime or violence reported per 100 students:

OUR SCHOOL	1
DISTRICT	1
STATE	1

Access to Technology

Percentage of classrooms connected to the Internet



Keeping you informed

More information about your school is available on the NC School Report Cards Web site at: <http://www.ncreportcards.org>

HIGH STUDENT PERFORMANCE, CONTINUED

School Performance

Each year, schools in North Carolina may receive several designations based on their performance on the state's ABCs tests. These designations are awarded on the basis of the percentage of students performing at grade level and on whether students have learned as much as they are expected to learn in one year. The designations earned by your school are displayed below, followed by a brief description of each designation.

Our School's Designation(s): School of Progress, Expected Growth

DESIGNATION	PERFORMANCE: STUDENTS PERFORMING AT GRADE LEVEL	GROWTH: LEARNING ACHIEVED IN ONE YEAR			PERCENT OF SCHOOLS WITH DESIGNATION	
		High Growth	Expected Growth	Expected Growth Not Achieved	DISTRICT	STATE
HONOR SCHOOL OF EXCELLENCE	At least 90% of students at grade level and the school made adequate yearly progress (AYP)				5	1
SCHOOL OF EXCELLENCE	At least 90% of students at grade level				0	1
SCHOOL OF DISTINCTION	At least 80% of students at grade level				23	6
SCHOOL OF PROGRESS	At least 60% of students at grade level		✓		50	46
NO RECOGNITION	60 to 100% of students at grade level				9	9
PRIORITY SCHOOL	50 to 60% of students at grade level, OR Less than 50% of students at grade level				14	32
LOW PERFORMING	Less than 50% of students at grade level				0	5

Adequate Yearly Progress (AYP) Results

North Carolina has set target goals that schools must meet to make Adequate Yearly Progress (AYP) under the federal No Child Left Behind act.

Our school did not make adequate yearly progress.

Our school met 17 out of 21 AYP targets.

In any group where the percentage of students at a grade level is greater than 95% or less than 5%, the actual values may not be displayed because of federal privacy regulations. In these cases the results will be shown as >95% or <5% for the group.

QUALITY TEACHERS

	Total Number of Classroom Teachers*	Fully Licensed Teachers	Classes Taught by Highly Qualified Teachers	Teachers with Advanced Degrees	National Board Certified Teachers*	Years of Teaching Experience			Teacher Turnover Rate
						0-3 years	4-10 years	10+ years	
Our School	118	98%	99%	24%	11	19%	26%	55%	14%
District	101	96%	98%	32%	15	22%	30%	48%	20%
State	63	89%	96%	25%	8	22%	25%	53%	22%

* The total number of teachers in this school and the average number of teachers in schools with similar grade ranges at the district and state level.

Becoming involved in your child's school is one way to guarantee success in the classroom. Working together, we can create superior schools for all children.

Michael F. Easley,
Governor, State of North Carolina